Practical Examination Marking Criteria		
Grade	**Knowledge**	**Communication**	**Practical Skills**
---	---	---	---
10	Consistently accurate, comprehensive and appropriate information. Complex element included. Evidence of wider reading, with use of referenced information. Demonstrates integration of information from all elements. Correct pronunciation and use of terminology	Information clearly presented in a logical, structured format. Takes the initiative in discussion of all elements. Is able to develop ideas through challenging discussions.	Consistently accurate and skilful in application of techniques which are performed in a competent manner. Techniques used are always highly appropriate. Errors of performance and recognized and corrected effectively. Good evidence of progression. Tests and/or examination executed skillfully and effectively.
8-9	Consistently accurate when giving information. Good attempt at explaining more complex information. Evidence of wider reading. Some evidence of integration of information. Correct use of professional terminology.	Information presented clearly in a structured format. Takes initiative in discussion of information. Attempts to cover more complex information. Responds well in discussion with examiner.	Accurate and skilful application of the technique the majority of the time. Techniques used are always appropriate. Errors of performance recognized and a good attempt made to correct. Good evidence of progression. Tests and/or examination consistently executed in a competent manner.
6-7	Consistently accurate when giving basic information. Attempts to explain more complex information. Attempts to integrate information. Correct use of professional terminology when covering basic information.	Information presented in structured format. Takes initiative in the discussion of basic information. Needs encouragement to approach more complex information. Responds to encouragement to proceed in the discussion.	Consistently shows a basic level of skill. Techniques used are always appropriate. Variable accuracy in application of techniques. Errors of performance recognized and attempt made to correct. Evidence of progression. Tests and/or examination consistently executed in an acceptable manner.
4-5	Variable knowledge base. Does not attempt to explain more complex information.	Information presented in a partially structured format. May need to be asked some direct	Variable accuracy in application of techniques with hesitancy in performance. Techniques used are usually appropriate.

4-5	Variable knowledge base. Does not attempt to explain more complex information. No evidence of wider reading. Hesitant to use professional terminology.	Information presented in a partially structured format. May need to be asked some direct questions to develop thoughts. Needs to help to develop discussion	Variable accuracy in application of techniques with hesitancy in performance. Techniques used are usually appropriate. Some evidence of progression. Some errors of performance recognized. Test and/or examination executed in an acceptable manner part of the time.
2-3	Errors made in basic information. Use of professional terminology not always correct. Shows reluctance to use professional terminology. Only covers a small amount of material.	Information presented in unstructured format. Needs to be asked direct questions to develop thoughts. Not able to progress argument in discussion.	Errors demonstrated in application of techniques. Techniques rarely appropriate. Errors of performance not recognized. Very little evidence of progression. Test and/or examination executed in barely acceptable manner.
0-1	Frequent errors made in basic information. Rarely uses professional terminology and that used is often incorrect.	Information presented in an unstructured format. Responds only to direct questions and is unable to move forward without prompting.	Frequent errors demonstrated with evidence of unsafe practice. Techniques not appropriate. Error of performance not recognized. Test and/or examination not executed in an